



African American History

HIS 257 – Wesleyan College

Syllabus

Summer 2023, May 29 - June 30

Professor Contact Information

Professor: TBA

Office Hours: by appointment

Contact Information: TBA

Text/ISBN:

1. Deborah Gray White, Mia Bay, and Waldo E. Martin, Jr., *Freedom on My Mind: A History of African Americans with Documents*, 3d ed. (New York: Macmillan Learning, 2021). ISBN: 978-1319-210151

2. Jonathan Scott Holloway, *Jim Crow Wisdom: Memory and Identity in Black American since 1940* (Chapel Hill, North Carolina: University of North Carolina Press, 2013). ISBN: 978-1469626413.

Policies and Procedures

Course Goals

By focusing on major themes in African American history--including the transatlantic slave trade and African Diaspora, slavery and freedom, reform and radicalism, and assimilation and nationalism--the goal of this course is to enhance students' understanding of the social, economic, cultural, intellectual, and political history of African Americans from the colonial era to the present.

Credit Hours

3

Participation and Grading

Your grade in this course will be determined by your performance in the following categories:

Assignments	Percentage
Homework	25%
Quizzes	25%
Exams	50%
Total	100%



Grading Scale:

The grading scale in the class will be as follows:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% And Below

You may track your running point total throughout the term via our course site. Please be aware, however, that the course grade you see in the site will reflect only assignments and activities you have already completed and that your professor has graded.

Academic Integrity

Wesleyan's College expects student to show integrity in all of their work. Cheating, plagiarism, unauthorized collaboration, inventing or falsifying information, turning in work for more than one class without authorization, or helping someone else are all violations of the Honor Code and are not tolerated. Any of these forms of cheating will not be tolerated and will be grounds for a grade of zero on the exam or assignment and a grade of F for the course, in addition to any penalties imposed by the Provost.

Potential Changes to Course Schedule

The following week-to-week schedule is a general plan for the course. Deviations may be necessary and will be announced in advance via announcement and/or e-mail. Students should check their course site announcements and emails at least once every twenty-four hours throughout the term to watch for updates regarding this course.

Course Schedule

Week 1

Course Introduction; What is History? The Nature of Authority
From Africa to America, 1441-1808
The African American Experience, 1741-1783

Week 2

Black Life in the Slave South, 1820-1860
The Civil War, 1861-1865

Week 3

The Making and Unmaking of a Revolution, 1865-1877
Black Life and Culture during the Nadir, 1877-1942
Midterm Exam



Week 4

Catastrophe, Recovery, and Renewal, 1930-1942

The Early Civil Rights Movement

Multiple Meanings of Freedom, 1961-1976

Week 5

Racial Progress in an Era of Backlash and Change, 1965-2000

African Americans in the Twenty-First Century, 2000-Present

Final Exam

Civility in the Academic Community

Students, faculty, and staff are expected to treat one another with respect in all interactions both during class meetings and on the Moodle course site. Rude, disruptive and/or disrespectful behaviors as determined by a faculty member interfere with other students' rights and with the professor's ability to teach. Therefore, any student exhibiting unacceptable behaviors during a class meeting or Moodle collaborative activity will be asked to leave and will be counted absent for that class period or activity. Failure to cooperate with this process will result in disciplinary action that may include withdrawal from the class or dismissal from the College. Violations will be reported to the Provost.

Disabilities Statement

Wesleyan College is committed to equal education, full participation and access to facilities for all students. Any student who requires reasonable academic accommodations, use of auxiliary aids or facility access for a class must first register with Disability Resources by contacting Jill Amos, Director of Disability and Advocacy Services, jamos@wesleyancollege.edu or (478) 757-5219. If reasonable accommodations are established, students should request Accommodation Letters from Disability Resources then schedule an appointment to meet with the professor to determine how the accommodations will be implemented for each class as early in the semester as possible. Accommodations require advance notice to implement and will not be retroactively administered for the semester. Accommodations that decrease the integrity of a course will not be approved.

Privacy in Teaching & Learning Spaces

In order to promote an environment in which ideas may be freely expressed, the interior offices; in-person and virtual classrooms; and Moodle course sites at Wesleyan are private spaces. The unauthorized creation of photographic images, audio recordings, or video recordings of students or faculty in these spaces is considered to be disruptive behavior which may result in a student's removal from class according to the professor's discretion. The distribution of unauthorized images or recordings, or of class meeting recordings shared by a professor for instructional purposes, without the express written permission of the College is strictly prohibited and is subject to disciplinary action by the Provost of the College.